Migrant Children and Communities in a Transforming Europe

MCREATE
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MiCREATE Video

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Untersuchungsgegenstand/-objekt

Kinder mit Migrationserfahrungen und Gemeinschaften (im Bildungsbereich)

Aufenthaltsstatus: ‚Lokale' Kinder/ Kinder, die bis zu 3 Jahren in Österreich wohnen/ Kinder, die 5 Jahre oder länger in Österreich leben

Altersgruppen: 10-13 Jahre/ 14-17 Jahre

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Erkenntnisinteresse

→Den Integrationsprozess (im Bildunsgbereich) mithilfe eines kindzentrierten Ansatzes zu analysieren

- Verständnis von Migration/ Integration
- Integrationshindernisse
- Wünsche/ Erwartungen

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Forschungsfrage

- Wie nehmen Kinder mit Migrationserfahrungen und ‚lokale' Kinder den Integrationsprozess von Migrant*innen wahr ?

- Wie adressieren Schulen/ das Schulpersonal den Integrationsprozess von Migrant*innen ?

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Methoden

- Ethnographie / Feldforschung mit teilnehmender Beobachtung
- Interviews mit Exptert*innen, Schulpersonal und Kindern
- Fragebögen mit Kindern
- Kunstbasierter Ansatz (Fotos, Filme)

- Literaturrecherche
- Policy-Analyse, (mediale) Diskursanalyse

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MiCREATE
at a glance

WP01 Management and Coordination

ZRS 23 / **MMU** 6 / **HI** 2 / **MI** 6
UL 1 / **SDU** 6 / **UB** 9 / **HOU** 9
IPL 6 / **UW** 6

LEAD: **ZRS** Jan 1st 2019 *(1)* to Dec 31st 2021 *(36)*

M01/09/25/36 **1.1** General Assemblies
JAN 2019 / SEP 2019 / JAN 2021 / DEC 2021

M01/04/09/25 **1.2** Project Workshops
JAN 2019 / APR 2019 / SEP 2019 / JAN 2021

M03 **1.3** Detailed project plan
MAR 2019

M06 **1.4** Data management plan
JUN 2019

M03 **1.5** Ethical protocol
MAR 2019

M03 (every 3 months) **1.6** Executive Board meetings
MAR 2019 / ...

M36 **1.7** Research Data Classified
DEC 2021

M36 **1.8** Research Data Open Access
DEC 2021

M24 **1.9** Progress Report
DEC 2020

WP02 State of the Art

ZRS 10 / **MMU** 6 / **MI** 1
SDU 4 / **UB** 4 / **IPL** 4
UW 1

LEAD: **MMU** Jan 1st 2019 *(1)* to Jun 30th 2019 *(6)*

M06 JUN 2019 **2.1** General cross-disciplinary report on preliminary results of research relating to scientific literature and data sets overview

M06 JUN 2019 **2.2** Report on good practices from institutional perspective

M06 JUN 2019 **2.3** Report on EU Policy

M06 JUN 2019 **2.4** Review of methodological aspects in terms of indicators, factors and measurement concept of integration of migrant children and child-centred approach

M06 JUN 2019 **2.5** Mapping of innovative approaches

M06 JUN 2019 **2.6** Report on child-centred approach across disciplines

WP03 Reception Communities

MMU 6 / **MI** 8 / **SDU** 6
UB 6 / **IPL** 6 / **UW** 5

LEAD: **MI** Apr 1st 2019 *(4)* to Nov 30th 2019 *(11)*

M09 SEP 2019 **3.1** State of the art: 6 national reports

M09 SEP 2019 **3.2** Fieldwork with experts: 6 national reports

M09 SEP 2019 **3.3** Political and media discourse analysis and review of public opinion: 6 national reports

M11 NOV 2019 **3.4** Comparative report on reception communities

WP04 Educational Community and School Systems

ZRS 4 / **MMU** 4 / **SDU** 4
UB 5 / **IPL** 4 / **UW** 4

LEAD: **UB** Apr 1st 2019 *(4)* to Mar 31st 2020 *(15)*

M13 JAN2020 **4.1** 6 National reports on educational community members and school system

M15 MAR 2020 **4.2** Comparative report on educational community members and school system

WP05 Newly Arrived Migrant Children

ZRS 10 / **MMU** 8 / **SDU** 8
UB 8 / **IPL** 8 / **UW** 8

LEAD: **ZRS** Sep 1st 2019 *(9)* to Dec 31st 2020 *(24)*

M20 AUG 2020 **5.1** 6 National reports on qualitative research on newly arrived migrant children

M24 DEC 2020 **5.2** Comparative report on qualitative research on newly arrived migrant children

M21 SEP2020 **5.3** 6 Survey analysis on newly arrived migrant children

M24 DEC 2020 **5.4** Comparative survey analysis on newly arrived migrant children

M21 SEP2020 **5.5** 6 National reports on reflexive methodology with newly arrived children

WP06 Long-term Resident Migrant Children

ZRS 10 / **MMU** 8 / **SDU** 8
UB 8 / **IPL** 8 / **UW** 8

LEAD: **ZRS** Sep 1st 2019 *(9)* to Dec 31st 2020 *(24)*

M20 AUG 2020 **6.1** 6 National reports on qualitative research on long-term resident migrant children

M24 DEC 2020 **6.2** Comparative report on qualitative research on long-term resident migrant children in primary and secondary schools

M21 SEP 2020 **6.3** 6 National survey analyses on long-term resident migrant children

M24 DEC 2020 **6.4** Comparative survey analysis on long-term resident migrant children

M21 SEP 2020 **6.5** 6 National reports on reflexive methodology with long-term residents

WP07 Local Children

ZRS 8 / **MMU** 8 / **SDU** 10
UB 8 / **IPL** 8 / **UW** 8

LEAD: **SDU** Sep 1st 2019 *(9)* to Dec 31st 2020 *(24)*

M20 AUG 2020 **7.1** 6 National reports on qualitative research on local children

M24 DEC 2020 **7.2** Comparative report on qualitative research on local children

M21 SEP 2020 **7.3** 6 National survey reports on quantitative research on local children

M24 DEC 2020 **7.4** Comparative survey report on local children

M21 SEP 2020 **7.5** 6 National reports on reflexive methodology with local children

WP08 Migrant Children in Transition

ZRS 3 / **HI** 9 / **MI** 6
HOU 9 / **IPL** 9 / **UW** 6
CESIE 6

LEAD: **ZRS** Sep 1st 2019 *(9)* to Dec 31st 2020 *(24)*

M21 SEP 2020 **8.1** 7 Case study reports

M24 DEC 2020 **8.2** Comparative report on research on migrant children in hotspots, asylum homes and detention centres

M21 SEP 2020 **8.3** 7 case study reports on reflexive methodology

WP09 Cross-cutting and Comparative Analysis

ZRS 8 / **MMU** 3 / **SDU** 3
UB 3 / **IPL** 3 / **UW** 2

LEAD: **UW** Jan 1st 2021 *(25)* to Mar 31st 2021 *(27)*

M27 MAR 2021 **9.1** Crosscutting analysis

M27 MAR 2021 **9.2** Comparative report on reflexive methodology

WP10 Integration lab

ZRS 7 / **MMU** 7 / **UL** 29
SDU 7 / **UB** 7 / **HOU** 6
IPL 7 / **UW** 7 / **FD** 4

LEAD: **UL** Apr 1st 2019 *(4)* to Aug 31st 2021 *(32)*

M24 DEC 2020 **10.1** Digital Storytelling application

M24 DEC 2020 **10.2** Awareness-raising IC tool

M30 JUN 2021 **10.3** Guide for Teachers introducing multicultural education and diversity management

M30 JUN 2021 **10.4** Guide for Teachers including methods for solving inter-ethnic conflicts in school environment

M30 JUN 2021 **10.5** Guide for Teachers consisting of art-based practices and measures for promoting inclusion

M30 JUN 2021 **10.6** Guide for Teachers explaining indicators of migrants' conceptualization of well-being

M30 JUN 2021 **10.7** Guide for tecahers: collection of Best Practices

M30 JUN 2021 **10.8** Integration Lab Handbook

M30 JUN 2021 **10.9** Integration Lab training content

M30 JUN 2021 **10.10** Integration Lab Online Platform

M25 JAN 2021 **10.11** 18 Integration Labs in schools

WP11 Policy Lab

MMU 3 / **HI** 3 / **MI** 5
SDU 3 / **UB** 3 / **IPL** 3
UW 3

LEAD: **MI** Mar 1st 2021 *(27)* to Aug 31st 2021 *(32)*

M27 MAR 2021 **11.1** Guidelines for identification of policy-relevant findings in empirical research

M29 MAY 2021 **11.2** 6 analytical national report on policy

M30 JUN 2021 **11.3** 6 national policy recommendations

M31 JUL 2021 **11.4** 6 national policy briefings

M32 AUG 2021 **11.5** EU policy briefings

M32 AUG 2021 **11.6** Cross-country framework for policy recommendations

M32 AUG 2021 **11.7** Cross-country policy recommendation for children in hotspots, detention centres, camps, asylum homes

M32 AUG2021 **11.8** Cross-country policy recommendation for media reporting

M32 AUG 2021 **11.9** 6 video materials

WP12 Dissemination and communication

ZRS 13 / **MMU** 6 / **HI** 3 / **MI** 3 / **SDU** 6
UB 6 / **HOU** 3 / **IPL** 6 / **UW** 2 / **HFC** 3
CESIE 3 / **CPS** 3 / **DYPALL** 3 / **FD** 2

LEAD: **UB** Jan 1st 2019 *(1)* to Dec 31st 2021 *(36)*

M22 OCT 2020 **12.1** Dissemination and Exploitation Plan

M03 MAR 2019 **12.2** Project website platform and website

M03 MAR 2019 **12.3** Overall common visual identity

M03 MAR 2019 **12.4** 3-minute video about objectives and methodologies

M06 JUN 2019 **12.5** 6 Social media profiles

M35 NOV 2021 **12.6** 18 Newspaper articles

M02 FEB 2019 **12.7** 6 Press conferences

M24 DEC 2020 **12.8** Handbook

M36 DEC 2021 **12.9** Research and Conference Papers Screening report

M33 SEP 2021 **12.10** 12 policy-advocacy workshops/meeting/ roundtables

M09 SEP 2019 **12.11** 1st International conference

M25 JAN 2021 **12.12** 2nd International conference

M36 DEC 2021 **12.13** 3rd international conference

M25 JAN 2021 **12.14** 1st Monograph

M36 DEC 2021 **12.15** 2nd Monograph

M32 AUG 2021 **12.16** 12 seminars for teachers

M30 JUN 2021 **12.17** 6 short documentaries

M12 DEC 2019 **12.18** Transnational network

M12 DEC 2019 **12.19** Policy Brief

Xavier Coll Gracia / Desembre de 2018

Ergebnis

Den Integrationsprozess (im Bildungsbereich) mithilfe des kindzentrierten Ansatzes zu stimulieren

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Interdisziplinärer Ansatz

- Soziolog*innen, Anthropolog*innen, Bildunsgwissenschaftler*innen, Politolog*innen, Informatiker*innen, Designer*innen, Policy-maker*innen ….

→ Holistische Perspektive ?

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Interdisziplinärer Ansatz

Politik

↓

Bildung

+

kindzentrierter Ansatz (KSA)

Politik

↓ ↑

Bildung

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Herausforderungen

- Vulnerable Gruppe
- Erwachsenenzentrierter Ansatz
- Interdisziplinarität → Limitierung
- Subjektivität/ Objektivität

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Danke für Eure Aufmerksamkeit ☺

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