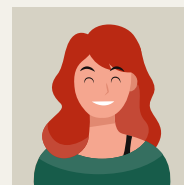
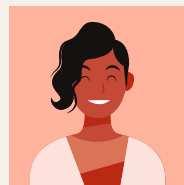
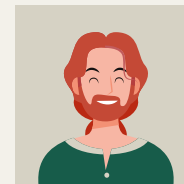
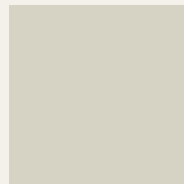
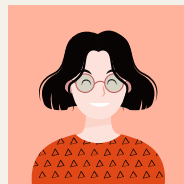
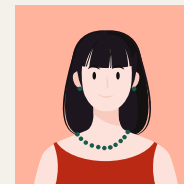
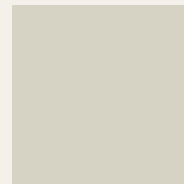
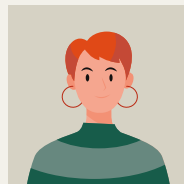


Ruta Grigaliunaite
CESIE, Italy

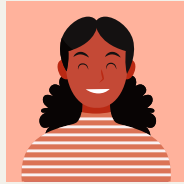
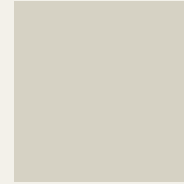
Child agency and integration of unaccompanied minors in Sicily



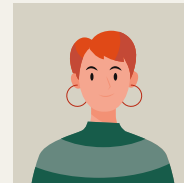
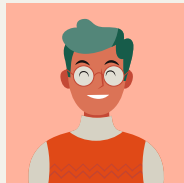
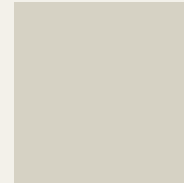
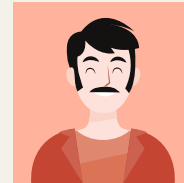
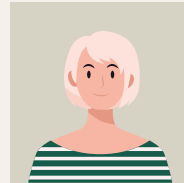
CHILD MIGRATION AND INTEGRATION: TRENDS AND
CHALLENGES, International scientific conference
June 2nd - 4th 2022, Ljubljana, Slovenia

Content

1. CESIE & MiCREATE
2. Legislative and policy framework concerning unaccompanied minors in Italy
3. Italian good practices in the field of reception and integration of unaccompanied foreign minors
4. MiCREATE research in reception facilities in Sicily and main findings
5. Q&A



CESIE & MiCREATE



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement N°822664.



cesie
the world is only one creature

About us

CESIE is a European centre of studies and initiatives established in 2001, inspired by the work and theories of sociologist Danilo Dolci (1924-1997).



Our Mission

To promote educational innovation, participation and growth.



Our Vision

The world is only one creature.

Our Units & Objectives



Higher Education and Research

Fostering progress, sustainable and responsible research and innovation in Higher Education and Research Systems.



Rights and Justice

Promoting equality, protecting the rights of people, preventing and developing responses to violence and discrimination.



Adult

Upgrading lifelong learning in adult education, boosting innovative practices and developing key competences for adults.



Migration

Developing effective and inclusive approaches for asylum seekers, refugees, and migrants.



School

Improving quality and efficiency in school education.



Youth

Enhancing active citizenship, training, education, and mobility of young people.



Higher Education and Research Unit

Established in 2012.

Holds the primary responsibility for fostering higher education and applied research in Europe and Partner Countries, contributing to creating and developing an innovative and knowledgeable society.

Has a role of a mediator between R&I actors and the wider public, establishing a closer link between them to understand and share the needs, values, and foster knowledge exchange.

Main interventions



Innovative, inclusive and reflective societies



Environment and resource efficiency



Sustainable tourism and agriculture



Renewable and efficient energy



Health and wellbeing



Smart and sustainable transport



Information and communication technologies



Cultural heritage

Our Approach



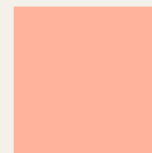
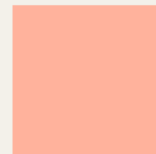
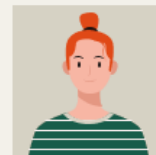
Studies

Research connected with the testing of **new educational methodologies** aimed at answering social needs and challenges.



Initiatives

Implementation of **projects** in different educational fields aimed at involving people, civil society, private and public institutions.



Our team



70 individuals with a wide range of qualifications, skills and professional profiles;



150 external experts;



100 interns and volunteers who join us every year.

Moreover, CESIE benefits from a **broad network** of partners with more than 3000 civil society organisations, universities, schools, research centres, public authorities and private entities, youth centres, companies and entrepreneurs in the world.

Along with other institutions and organisations, CESIE is currently implementing over 100 projects in more than **80 countries**.

Deadline: 30 June 2022

DARE TO MEND

WHAT COLORS AND SHAPES WOULD YOU USE TO MEND THE FABRIC WORLD?

Art and Act - Marie Marzloff Award

INTERNATIONAL ART COMPETITION III EDITION

*drawing. illustration. painting. digital art. photography. comics. collage.
mixed techniques*

APPLY

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2. Legislative and policy framework concerning unaccompanied minors in Italy

Martelli Law

1990

Bossi-Finni Law

2002

Zampa Law

2017

Zampa Law, 2017



Definition

First definition of unaccompanied minors

Recognition

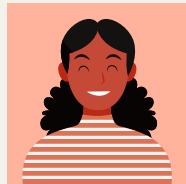
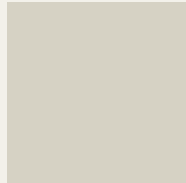
Recognises minors as vulnerable subjects with rights

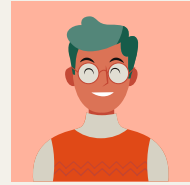
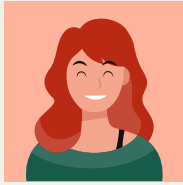
Identification

First step in assessment of the age that leads to protection measures

Awareness raising

Within broader community and carers on the rights of UAMs

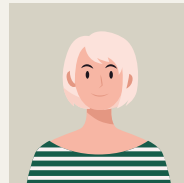




14,025 UAMs in Italy (30 April 2022)



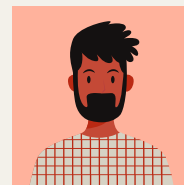
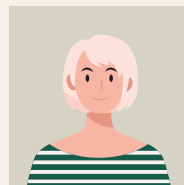
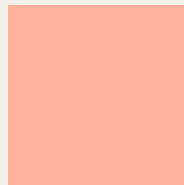
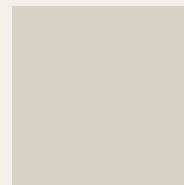
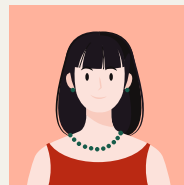
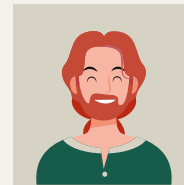
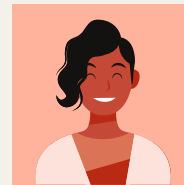
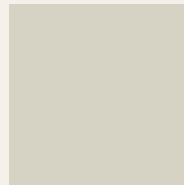
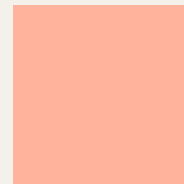
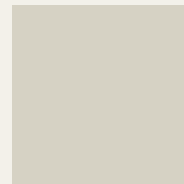
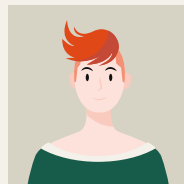
4,758 UAMs in Sicily (June 2019)



03

Good practices in the field of reception and integration

fostered processes of integration of unaccompanied minors, the social cohesion, the protection of their rights, the path towards independence.



Some examples



Homocultural foster care, supported by Zampa Law



Ciclofficina project, by Municipality of Udine and Association “Nuovi Cittadini Onlus”



Sporting activities for foreign minors, by ANCI and CONI



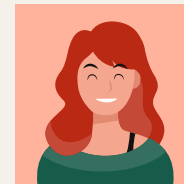
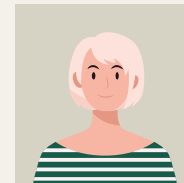
Guidelines for the right to education, by Ministry of Education and Ombudsmen for children and adolescents



Protocol of Palermo, led by Municipality of Palermo



Voluntary guardians, established by Zampa Law



“Ragazzi Harraga”

Social

creation of a platform with social folders for each minor featuring all the information

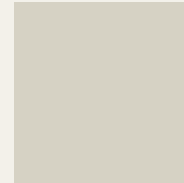


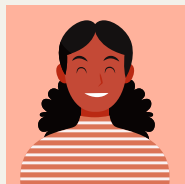
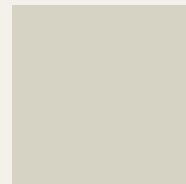
Professional

development of an active policy for labour market integration

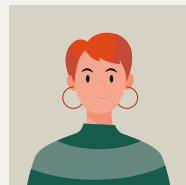
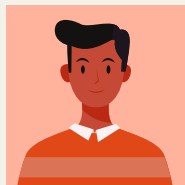
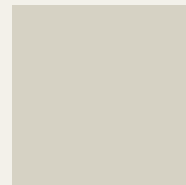
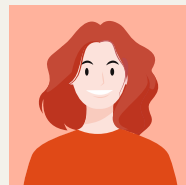
Housing

setting up temporary and affordable housing solutions





MiCREATE research in reception facilities in Sicily and main findings

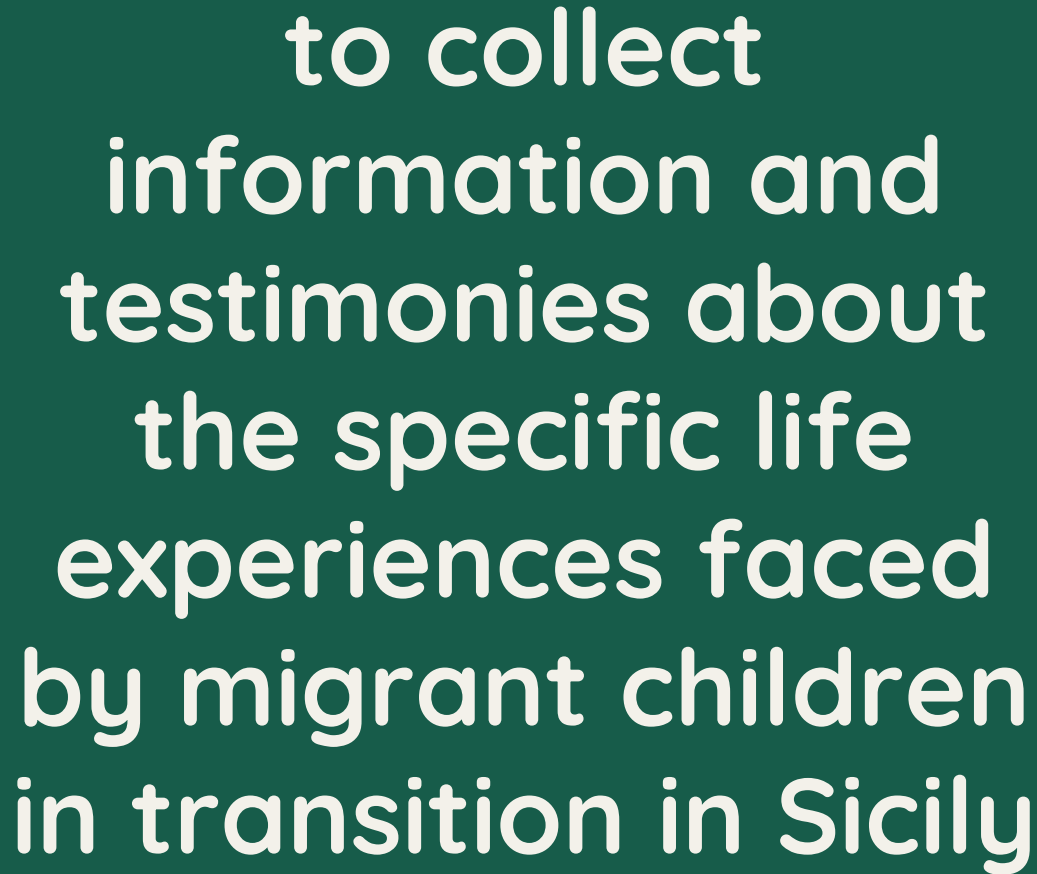


This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement N°822664.

MiCREATE research

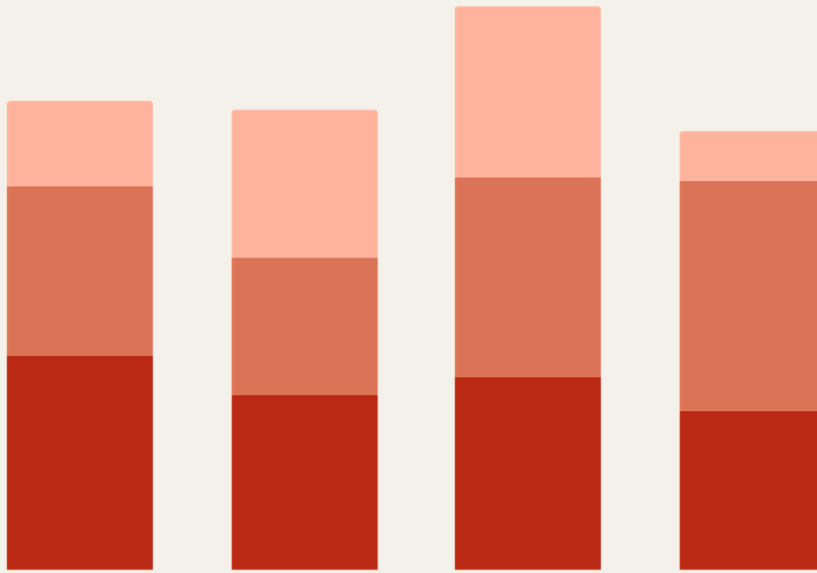
- September 2020 – April 2021
- 4 reception centres in the South, West and central Sicily
- Research team: researcher and intercultural mediator
- Covid-19 containment measures
- **MiCREATE methodology**, focus on the best interest of the child and child-centered approach
- **12 online interviews with social workers working in the reception centres and 33 interviews migrant children**





to collect
information and
testimonies about
the specific life
experiences faced
by migrant children
in transition in Sicily

Main findings I



Lack of awareness about institutions

that are responsible to guarantee the well-being of UAMs

Atypical relationship with professionals

similar to parent-child and high expectations towards community manager

Bureaucratic obstacles

that prevent children from obtaining residence permit

Main findings II



The right to education

is not granted hindering possibility to attend training courses or traineeships

Changes with the age of majority

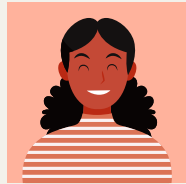
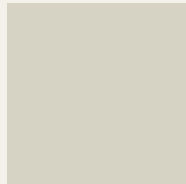
when every support measure ceases

Lack of regular job opportunities

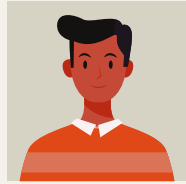
leading to illegal work

Attention to basic needs only

not taking into the consideration the right to be heard or other participatory rights



Final considerations



THE BEST INTEREST OF THE CHILD

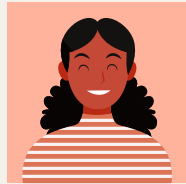
not much taken into the account

MORE RESEARCH NEEDED

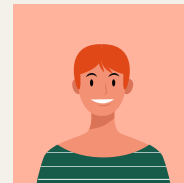
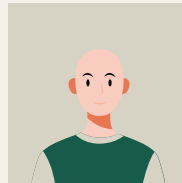
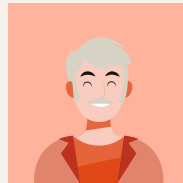
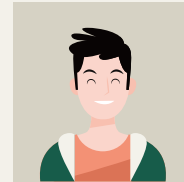
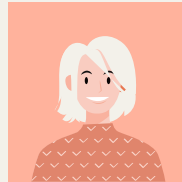
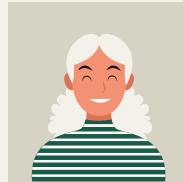
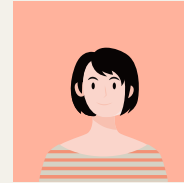
to provide the recommendations for the application of child-centered approach in the reception system

INTERCULTURAL MEDIATORS

are essential for teacher activities to create comfortable and trustful environment



Thank you! Any questions?



Contact me at:
ruta.grigaliunaite@cesie.org